

**SCORING GUIDE FOR TEACHING PRESENTATION**

Student Teacher: \_\_\_\_\_ Evaluator: \_\_\_\_\_

Topic: \_\_\_\_\_ Date \_\_\_\_\_

State/National Goals/Content Addressed: \_\_\_\_\_

**T = Target A = Acceptable U = Unacceptable**

**Standards in ( )**

<p><b>I. Lesson Organization (3.1)</b>                  Topic stated and displayed                  Rationale given (why)                  Main points of lesson stated                  Learning outcomes specifically stated or displayed                  Organized and correct format followed                  Outcomes/objectives stated correctly and keyed to core content                  Lesson procedures detailed and keyed to lesson objectives</p>	<p><b>Comments / Observations</b></p>
<p><b>II. Lesson Presentation (1.0, 3.3, 3.4)</b>                  Even lesson flow with smooth transitions and adequate energy shifts                  Avoided distracting mannerisms</p>	<p><b>Comments / Observations</b></p>
<p><b>III. Classroom Management (3.4)</b>                  Positive teacher-student interaction encouraged by correct use of body language, verbal praise, positive reinforcement and/or appropriate questioning                  Use of a variety of strategies, examples, and/or activities to address different levels of student abilities (all learners)                  Appropriate use of materials and media</p>	<p><b>Comments / Observations</b></p>
<p><b>IV. Personal Qualities (3.4)</b>                  Voice clear/distinct/inflective                  Enthusiastic/Confident Teacher Presence                  Correct grammar usage                  Appropriate Appearance/Posture/Eye Contact                  Professionalism displayed</p>	<p><b>Comments / Observations</b></p>
<p><b>V. Assessment (4.0)</b>                  Questioning children while they work                  Using:                  ___ Checklists                  ___ Observations                  ___ Students' samples (including homework)                  ___ Logs/journal                  ___ Test ___ Quiz ___ Performance assessment                  ___ Factual/procedural: ___ Conceptual/understanding:                  ___ Includes ___ Kinesthetic ___ Verbal ___ Visual ___ Oral ___ Logical                  ___ Allows for ___ Physical disabilities ___ Learning disabilities ___ ELL                  (vocabulary, cultural context)</p>	<p><b>Comments / Observations</b></p>

<p><b>VI. Content Focus (2.1 – 2.4)</b>  Appropriate content focus/right amount of material  Teacher knowledgeable of subject matter  Material useful/relevant/important to the lesson  Content focus goes beyond only a factual or informational level  Content developed to progress student towards higher level thinking skills</p>	<p><b>Comments / Observations</b></p>
<p><b>VII. Content section</b>  <b>Reading, Writing, and Oral Language Content (2.1)</b>  ___ Reading ___ Writing ___ Speaking ___ Viewing ___ Listening ___ Thinking skills  Understand the concepts from reading, language and child development and use them <b>TAU</b></p> <p>Adequate use of theory to teach reading, writing, speaking, viewing, listening, and thinking skills. <b>TAU</b></p> <p>help students successfully apply their developing skills to many different situations, materials, and ideas <b>TAU</b></p>	<p><b>Comments / Observations</b></p>
<p><b>VIII. Science (2.2)</b>  ___ Life science ___ Physical Science ___ Earth/Space Science</p> <p>Teacher knowledgeable of subject matter <b>TAU</b>  Age appropriate <b>TAU</b>  Use basic elements of inquiry <b>TAU</b>  Builds student understanding of the personal and social application of science <b>TAU</b>  Includes the basic elements of the nature of science <b>TAU</b></p>	<p><b>Comments / Observations</b></p>
<p><b>IX. Mathematics (2.3)</b>  ___ Number and operations ___ Algebra ___ Geometry ___ Measurement  ___ Data analysis and probability ___ Problem solving ___ Reasoning and proof  ___ Communication ___ Connections ___ Representation</p> <p>Has a sense of numbers and are proficient in the major concepts and computational procedures <b>TAU</b></p> <p>Model mathematical communication and engage students <b>TAU</b></p>	<p><b>Comments / Observations</b></p>
<p><b>X. Social Studies (2.4)</b>  ___ History ___ Geography ___ Economics</p> <p>Includes Themes, concepts, and modes of inquiry drawn from the social studies <b>TAU</b></p> <p>Develop experiences to help elementary students learn the major concepts from the social studies <b>TAU</b></p> <p>Integrate knowledge across the social studies and help them become informed participants in a democratic society <b>TAU</b></p>	<p><b>Comments / Observations</b></p>
<p><b>XI. SUMMARY Comments / Observations</b></p>	
<p><b>XII. Over all Lesson Evaluation</b>      <b>T = Target</b>                      <b>A = Acceptable</b>                      <b>U = Unacceptable</b></p>	