SUNY Cortland
DEPARTMENT OF CHILDHOOD/ EARLY CHILDHOOD EDUCATION
EDU 490-491

STUDENT TEACHER OBSERVATION FORM OF COOPERATING TEACHER'S LESSON

Student's Name _____ Lesson _____

Cooperating Teacher's Name _____

Date of Lesson _____ Grade Level _____ Time allotted to Lesson _____

Directions: Please respond to the following questions in all areas on a separate sheet of paper. Please attach this form with your paper.

Area 1: How did the teacher:
1. Start the lesson   2. Tie to previous learning   3. Generate student interest

Area 2: What kinds of activities were incorporated into the lesson?
1. Lecture   2. Discussion   3. Demonstration   4. Audio-visual presentation   5. Small group work
6. Hands-on activities   7. Individual work   8. Partners   9. Other (specify)

Area 3: What resources and materials were used in the lesson?
1. Textbook   2. Supplementary books   3. Films/videos   4. Computers   5. TV   6. Dittos
7. Manipulatives 8. Models 9. Overhead projector   10. Audio tapes   11. Other (specify)

Area 4: What provisions were made for individual differences?
1. Small group work   2. Individualized assignments   3. Other (specify)

Area 5: Rules and discipline
1. What classroom rules were posted?   2. What disciplinary strategies were used by the teacher?

Area 6: What were people doing during the lesson and where were they and did they move?
1. Teacher   2. Students   3. Other adults

Area 7: What was the noise level like?
1. High2. Medium   3. Low

Area 8: What was the concentration level like?
1. High2. Medium   3. Low

Area 9:
1. How did the teacher check for understanding?
2. What kinds of questions did the teacher ask?
3. How many students were called on? What kinds of students were called on?
4. How did the teacher make smooth transitions?
5. Was there time for guided practice?   Yes   No
6. Was there time for independent practice?   Yes   No
7. How did the teacher end the lesson?

Area 10: What evaluation techniques were used or were going to be used by the teacher?
1. Oral questions   2. Written questions   3. Written exam   4. Observation of students' application skills   5.
Student presentation   6. Rubric for skill assessment   7. Portfolio assessment   8. Other (specify)