IPEDS **2020-21 Data Collection System**

Outcome Measures 2020-21

Institution: SUNY Cortland (196149)   User ID: P1961491

Overview

Outcome Measures Overview

Welcome to the IPEDS Outcome Measures (OM) survey component. The OM component collects award and enrollment data from degree-granting institutions on four undergraduate cohorts and eight undergraduate subcohorts at three status points: four-years, six-years, and eight-years after entry.

The four cohorts of degree/certificate-seeking undergraduates are:
- First-time, full-time entering (FTFT)
- First-time, part-time entering (FTPT)
- Non-first-time, full-time entering (NFTFT)
- Non-first-time, part-time entering (NFTPT)

For each cohort, two subcohort groups have been added to the OM component - Pell Grant recipients and Non-Pell Grant recipients - resulting in eight undergraduate subcohorts.

Data Reporting Reminders:
- Report data to accurately reflect the time period corresponding with the IPEDS survey component, even if such reporting is seemingly inconsistent with prior-year reporting. For example, if a summer term began later than usual due to Coronavirus Pandemic postponements, continue to report using the timeframes as defined in the IPEDS instructions. NCES expects that some data reported during the 2020-21 data collection year will vary from established prior trends due to the impacts of Coronavirus Pandemic. If an error edit is triggered even when submitting accurate data, please indicate in the corresponding context box or verbally to the Help Desk that the seemingly inconsistent data are accurate and reflect the effects of Coronavirus Pandemic.
- All institutions must report on a **FULL-YEAR** cohort. The OM cohort year is 2012-13. The full-year cohort coverage period is July 1, 2012 - June 30, 2013.
- Institutions will establish their OM cohorts based on their subcohorts of entering Pell Grant recipients and Non-Pell Grant recipients. Institutions should first identify their entering degree/certificate-seeking undergraduates during the cohort coverage period of July 1, 2012 - June 30, 2013, and place each student in the appropriate subcohort. Each student should be reported only once.
- All institutions are required to report transfer-out student data.
- For each status point, institutions will report the highest type of award conferred to a student for each subcohort. The three award categories are certificates, Associate's degree, and Bachelor's degree.
- Institutions should report exclusions for the entire eight year period only on the "Establishing Cohorts" screen. Additional exclusions cannot be reported on the status point screens (i.e., four-years, six-years, or eight-years after entry).
- IPEDS will ask for an estimated time it took to complete the OM component. Include in that estimate the time to review instructions, research data sources (i.e., coordinate with IT and Student Aid offices), complete and review the component, and submit the data.

Changes to reporting for 2020-21:
There are no changes to this survey component.

Important Dates to Remember: All reporting institutions will report on degree/certificate-seeking undergraduates who entered the 2012-13 cohort year: **(July 1, 2012-June 30, 2013).**
- Four-year status point was as of **August 31, 2016**
- Six-year status point was as of **August 31, 2018**
- Eight-year status point was as of **August 31, 2020**

Reporting Tips

Carefully read each OM FAQ before reporting your institution's data. There are FAQs regarding the major updates to OM 2017-18 collection, such as academic reporters now reporting on a full-year cohort, summer sessions starting prior July 1, reporting awards at different status points, and Pell Grant and Non-Pell Grant recipient subcohorts.

Resources:

- To download the survey materials for this component: Survey Materials
- To access your prior year data submission for this component: Reported Data

If you have questions about completing this survey, please contact the IPEDS Help Desk at (877) 225-2568.

Institution: SUNY Cortland (196149)   User ID: P1961491

Establishing Cohorts

2012-13 Entering Undergraduate Cohort
July 1, 2012-June 30, 2013: Full Year

- Begin by identifying your entering degree/certificate-seeking undergraduates for the full year of July 1, 2012 - June 30, 2013.
- Then report each student under one of the eight subcohorts (Pell or Non-Pell Grant recipients FTFT, FTPT, NFTFT, NFTPT).
- Each entering student should be reported only once.
- The four cohorts and total entering students will be calculated based on your subcohort reporting.

NOTE: Once a student is in the cohort, the student remains in the cohort, even if the student's attendance status changes (i.e., full-time to part-time, or vice versa) or if the student drops out, transfers out, or transfers back into the institution during the eight-year period. However, institutions can make adjustments to the cohort for allowable exclusions, which include the death of a student, permanent disability, military deployment, or service on an official church mission or with a foreign aid service of the Federal government. Exclusions are for the ENTIRE eight years for the entering 2012-13 cohort.

Degree/Certificate-Seeking Undergraduate Students	2012-13 cohort	Exclusions to 2012-13 cohort	Adjusted 2012-13 cohort	Prior year Adjusted cohort
First-time entering				
Full-time	1,217	0	1,217	1,207
Pell Grant recipients	317	0	317	310
Non-Pell Grant recipients	900	0	900	897
Part-time	0	0	0	1
Pell Grant recipients	0	0	0	
Non-Pell Grant recipients	0	0	0	1
Non-First-time entering				
Full-time	866	0	866	864
Pell Grant recipients	333	0	333	300
Non-Pell Grant recipients	533	0	533	564
Part-time	49	0	49	45
Pell Grant recipients	15	0	15	17
Non-Pell Grant recipients	34	0	34	28
Total Entering	**2,132**	**0**	**2,132**	**2,117**
Pell Grant recipients	**665**	**0**	**665**	**627**
Non-Pell Grant recipients	**1,467**	**0**	**1,467**	**1,490**

The following reference table is based on institutional data reported in the specified data collections. Data reported on this screen (Establishing Cohorts for OM) have been compared with the data below. To review your prior reported data, go to the Tools menu in the IPEDS Data Collection System --> Go to Collection Level Data Center --> Look up an Institution --> Select your institution --> Select "Reported Data"

	2012 Fall Enrollment, 2012-13 Spring Collection	2012 Pell Grant data from Student Financial Aid, 2013-14 Winter Collection	
First-time, Full-time	1,210	313	

First-time, Part-time		N/A	
Non-First-time, Full-time	596	N/A	
Non-First-time, Part-time	5	N/A	
Total Undergraduates	N/A	1,705	

Institution: SUNY Cortland (196149)

User ID: P1961491

Award Status at Four Years

Award Status at Four Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at four years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the four-year status point (August 31, 2016) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award by August 31, 2016)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,217	0	0	646	646	53
Pell Grant recipients	317	0	0	144	144	45
Non-Pell Grant recipients	900	0	0	502	502	56
Part-time	0	0	0	0	0	
Pell Grant recipients	0				0	
Non-Pell Grant recipients	0				0	
Non-First-time entering						
Full-time	866	0	0	625	625	72
Pell Grant recipients	333	0	0	226	226	68
Non-Pell Grant recipients	533	0	0	399	399	75
Part-time	49	0	0	35	35	71
Pell Grant recipients	15	0	0	12	12	80
Non-Pell Grant recipients	34	0	0	23	23	68
Total Entering	**2,132**	**0**	**0**	**1,306**	**1,306**	**61**
Pell Grant recipients	**665**	**0**	**0**	**382**	**382**	**57**
Non-Pell Grant recipients	**1,467**	**0**	**0**	**924**	**924**	**63**

Institution: SUNY Cortland (196149)User ID: P1961491

Award Status at Six Years

Award Status at Six Years After Entry 2012-13 Entering Undergraduate Cohort
(July 1, 2012-June 30, 2013: Full Year)
Directions: From the adjusted 2012-13 cohort, report the number of students who earned an award at six years after entry for each subcohort. Report the highest award earned for each degree/certificate-seeking student for the six-year status point (August 31, 2018) even if a student earns multiple awards.

Undergraduate Students	Adjusted 2012-13 cohort	Number of students conferred an award by your institution (Highest Award through August 31, 2018)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution
		Certificates	Associate's	Bachelor's		
First-time entering						
Full-time	1,217	0	0	866	866	71
Pell Grant recipients	317	0	0	204	204	64
Non-Pell Grant recipients	900	0	0	662	662	74
Part-time	0	0	0	0	0	
Pell Grant recipients	0				0	
Non-Pell Grant recipients	0				0	
Non-First-time entering						
Full-time	866	0	0	657	657	76
Pell Grant recipients	333	0	0	241	241	72
Non-Pell Grant recipients	533	0	0	416	416	78
Part-time	49	0	0	35	35	71
Pell Grant recipients	15	0	0	12	12	80
Non-Pell Grant recipients	34	0	0	23	23	68
Total Entering	**2,132**	**0**	**0**	**1,558**	**1,558**	**73**
Pell Grant recipients	**665**	**0**	**0**	**457**	**457**	**69**
Non-Pell Grant recipients	**1,467**	**0**	**0**	**1,101**	**1,101**	**75**

Institution: SUNY Cortland (196149)

User ID: P1961491

Award and Enrollment Status at Eight Years

Award and Enrollment Status at Eight Years After Entry: 2012-13 Entering Undergraduate Cohort

(July 1, 2012-June 30, 2013: Full Year)
- From the adjusted 2012-13 cohort, report the number of students who earned an award at eight years after entry for each subcohort.
- Report the highest award earned for each degree/certificate-seeking student for the eight-year status point (August 31, 2020) even if a student earns multiple awards.
- For students who did not receive an award from your institution, first report the number of students who are still enrolled at your institution, and then report the number of students who had enrolled at another institution over the eight-year period.

Undergraduate Students	Adjusted 2012-13 cohort	Award Status at Eight Years After Entry						Enrollment Status at Eight Years After Entry				
		Number of students conferred an award by your institution (From Entry through August 31, 2020)			Total number of adjusted cohort that received an award from your institution	Percent of adjusted cohort that received an award from your institution	Prior Year Total number of adjusted cohort that received an award from your institution	Number of students who did not receive an award from your institution (From entry through August 31, 2020)			Total number who did not receive an award from your institution	Percent of adjusted cohort that did not receive an award, but are still enrolled at your institution or enrolled at another institution after leaving your institution
		Certificates	Associate's	Bachelor's				Number still enrolled at your institution	Number who enrolled at another institution after leaving your institution	Number of students whose subsequent enrollment status is unknown		
First-time entering												
Full-time	1,217	0	0	871	871	72	858	1	314	31	346	26
Pell Grant recipients	317	0	0	204	204	64	208	0	102	11	113	32
Non-Pell Grant recipients	900	0	0	667	667	74	650	1	212	20	233	24
Part-time	0	0	0	0	0		1	0	0	0	0	
Pell Grant recipients	0				0					0	0	
Non-Pell Grant recipients	0				0		1			0	0	
Non-First-time entering												
Full-time	866	0	0	661	661	76	682	0	148	57	205	17
Pell Grant recipients	333	0	0	243	243	73	224	0	63	27	90	19
Non-Pell Grant recipients	533	0	0	418	418	78	458	0	85	30	115	16
Part-time	49	0	0	35	35	71	39	1	8	5	14	18
Pell Grant recipients	15	0	0	12	12	80	16	0	0	3	3	0
Non-Pell Grant recipients	34	0	0	23	23	68	23	1	8	2	11	26
Total Entering	**2,132**	**0**	**0**	**1,567**	**1,567**	**73**	**1,580**	**2**	**470**	**93**	**565**	**22**
Pell Grant recipients	**665**	**0**	**0**	**459**	**459**	**69**	**448**	**0**	**165**	**41**	**206**	**25**
Non-Pell Grant recipients	**1,467**	**0**	**0**	**1,108**	**1,108**	**76**	**1,132**	**2**	**305**	**52**	**359**	**21**

⊕You may use the box below to provide additional context for the data you have reported above. Context notes will be posted on the College Navigator website. Therefore, you should write all context notes using proper grammar (e.g., complete sentences with punctuation) and common language that can be easily understood by students and parents (e.g., spell out acronyms).

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Prepared by

Prepared by

Reporting Reminders:

- The name of the preparer is being collected so that we can follow up with the appropriate person in the event that there are questions concerning the data.
- The Keyholder will be copied on all email correspondence to other preparers.
- The time it took to prepare this component is being collected so that we can continue to improve our estimate of the reporting burden associated with IPEDS.
- Please include in your estimate the time it took for you to review instructions, query and search data sources, complete and review the component, and submit the data through the Data Collection System.
- Thank you for your assistance.

This survey component was prepared by:					
◉	Keyholder	○	SFA Contact	○	HR Contact
○	Finance Contact	○	Academic Library Contact	○	Other
Name:	Stephen Cunningham				
Email:	stephen.cunningham@cortland.edu				

How many staff from your institution only were involved in the data collection and reporting process of this survey component?
3.00   Number of Staff (including yourself)

How many hours did you and others from your institution only spend on each of the steps below when responding to this survey component?
Exclude the hours spent collecting data for state and other reporting purposes.

Staff member	Collecting Data Needed	Revising Data to Match IPEDS Requirements	Entering Data	Revising and Locking Data
Your office	hours	hours	hours	hours
Other offices	hours	hours	hours	hours

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Summary

Outcome Measures Component Summary

IPEDS collects important information regarding your institution. All data reported in IPEDS survey components become available in the IPEDS Data Center and appear as aggregated data in various Department of Education reports. Additionally, some of the reported data appears specifically for your institution through the College Navigator website and is included in your institution's Data Feedback Report (DFR). The purpose of this summary is to provide you an opportunity to view some of the data that, when accepted through the IPEDS quality control process, will appear on the College Navigator website and/or your DFR. College Navigator is updated approximately three months after the data collection period closes and Data Feedback Reports will be available through the Data Center and sent to your institution's CEO in November 2020.

Please review your data for accuracy. If you have questions about the data displayed below after reviewing the data reported on the survey screens, please contact the IPEDS Help Desk at: 1-877-225-2568 or ipedshelp@rti.org.

Cohort	4-year Award Rate	6-year Award Rate	8-year Award Rate	Still enrolled at your institution after 8 years	Did not receive an award and subsequently enrolled at another institution
First-time entering					
Full-time	53%	71%	72%	0%	26%
Pell Grant recipients	45%	64%	64%	0%	32%
Non-Pell Grant recipients	56%	74%	74%	0%	24%
Part-time	N/A	N/A	N/A	N/A	N/A
Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-Pell Grant recipients	N/A	N/A	N/A	N/A	N/A
Non-First-time entering					
Full-time	72%	76%	76%	0%	17%
Pell Grant recipients	68%	72%	73%	0%	19%
Non-Pell Grant recipients	75%	78%	78%	0%	16%
Part-time	71%	71%	71%	2%	16%
Pell Grant recipients	80%	80%	80%	0%	0%
Non-Pell Grant recipients	68%	68%	68%	3%	24%
Total Entering	61%	73%	73%	0%	22%
Pell Grant recipients	57%	69%	69%	0%	25%
Non-Pell Grant recipients	63%	75%	76%	0%	21%

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Edit Report

Outcome Measures

There are no errors for the selected survey and institution.