

Enrollment of College Students With Disabilities 2018-2019

for SUNY COLLEGE - CORTLAND

(Bedcode: 110200543870)

Report the number of students from the previous academic year (July1 - June 30), who self-identified with the appropriate office as a student with one or more disabilities and who took one or more courses that carried credit (degree-credit enrollment), including both full- and part-time students. This form is designed to collect counts of students with disabilities according to the category and/or sub-category of their disability. Please see the complete instructions (<http://www.highered.nysed.gov/oris/forms/home.html>) for more information.

For additional information about this collection please visit higheredsupport.nysed.gov (<https://higheredsupport.nysed.gov/hc/en-us>)

*Indicates a required field. Zero is an acceptable response.

This form has been successfully submitted.

Neurodevelopmental

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
ADHD	0	139
Autism Spectrum Disorder	0	9
Communication/Speech	0	4
Learning Disability	0	170
Motor	0	0

Sensory

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
Blind	0	3
Low Vision	0	11
Deaf	0	0
Hard of Hearing	0	4

Mental Health

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
Mental Health	0	130

Physical

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
Basic Chronic Medical Condition	0	95
Mobility	0	7
Orthopedic	0	9

Intersystem

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
Alcohol/Substance Abuse Recovery	0	1
Complex Chronic Medical Condition	0	17
Traumatic Brain Injury	0	11

Temporary Disabilities

Do not include Temporary Disabilities in any other category.

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
Temporary Disabilities	<i>0</i>	<i>17</i>

Total

Unduplicated Total: Count each identified student only once

Multiple Disabilities: Students reported in this category should be reported in every other sub-category in which they fit. Do not include numbers from Mobility in the Multiple Disabilities count.

	* Occupationally-Specific Programs	* Other Degree-Credit Programs
Unduplicated Total	<i>0</i>	<i>638</i>
Students with Multiple Disabilities	<i>0</i>	<i>77</i>

Print Disability

* Count of students with barriers to accessing instructional materials requiring readers, note takers, and/or materials in alternate format.

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Disability/Accessibility Services Office Staff

Disability/Accessibility Services Office Staff - The office or person that has been designated by the institution to determine eligibility for services and ensure equitable access for students with disabilities, as required by federal law.

List the number of full-time (FT) and part-time (PT) staff, and their 12-month full-time equivalents (FTEs, with full-time as defined by your institution) whose primary responsibilities include or support the approval, arrangement and/or provision of access services for students with disabilities at your institution. Include only staff on your institution's payroll; do not include outside contracted services.

Examples: A 9-month, full-time professional staff position that is also 50% responsible for academic advising students without disabilities would be counted as 1 FT under Professional staff and FTE calculated as: $9 \text{ months}/12 \text{ months} \times .5 = .38 \text{ FTE}$

A 12-month, full-time position that is 75% responsible for reviewing documentation and determining accommodations and 25% responsible for providing assistive technology services would be counted as 1 FT under Professional staff and FTE calculated as: $12 \text{ months}/12 \text{ months} \times .75 = .75 \text{ FTE}$ and 1 FT under Assistive technology staff and FTE calculated as: $12 \text{ months}/12 \text{ months} \times .25 = .25 \text{ FTE}$

A 10-month, half-time captioning position would be counted as 1 PT under Interpreter/captioning staff and FTE calculated as: $10 \text{ months}/12 \text{ months} \times .5 = .42 \text{ FTE}$

	*	*	*
	FT	PT	FTE's
Professional staff (e.g., reviewing documentation and determining disability accommodations, arranging and/or providing accommodations)	1	0	1
Administrative support staff for Access Office	1	0	.75
Assistive technology staff (e.g., alternate media conversion, helping students and/or faculty with assistive technology selection and use, setting up remote captioning in the classroom, etc.)	1	0	.42
Accommodated testing coordination and support staff	1	0	.42
Interpreters/Captionists	0	0	0
Specialized program staff (e.g., ASD or LD programs)	0	0	0
Paid temporary staff (e.g., graduate/undergraduate students, temps)	0	2	.7
Unduplicated Total	3	2	3.29