

# Enrollment of College Students With Disabilities 2020-2021

for SUNY COLLEGE - CORTLAND

(Inst ID: 800000053640)

Report the number of students from the previous academic year (July1 - June 30), who self-identified with the appropriate office as a student with one or more disabilities and who took one or more courses that carried credit (degree-credit enrollment), including both full- and part-time students. This form is designed to collect counts of students with disabilities according to the category and/or sub-category of their disability. Please see the complete instructions (<http://www.nysed.gov/information-reporting-services/higher-education-data-collection-forms-and-instructions>) for more information.

For additional information about this collection please visit [higheredsupport.nysed.gov](http://higheredsupport.nysed.gov) (<https://higheredsupport.nysed.gov/hc/en-us>)

\*Indicates a required field. Zero is an acceptable response.

**This form has been successfully submitted.**

## Neurodevelopmental

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>ADHD</b>	0	193
<b>Autism Spectrum Disorder</b>	0	13
<b>Communication/Speech</b>	0	18
<b>Learning Disability</b>	0	210
<b>Motor</b>	0	2

## Sensory

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>Blind</b>	0	2
<b>Low Vision</b>	0	7
<b>Deaf</b>	0	3
<b>Hard of Hearing</b>	0	8

## Mental Health

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>Mental Health</b>	0	289

## Physical

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>Basic Chronic Medical Condition</b>	0	174
<b>Mobility</b>	0	7
<b>Orthopedic</b>	0	16

## Intersystem

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>Alcohol/Substance Abuse Recovery</b>	0	1
<b>Complex Chronic Medical Condition</b>	0	31
<b>Traumatic Brain Injury</b>	0	10

## Temporary Disabilities

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Do not include Temporary Disabilities in any other category.

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>Temporary Disabilities</b>	0	33

## Total

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Unduplicated Total: Count each identified student only once

Multiple Disabilities: Students reported in this category should be reported in every other sub-category in which they fit. Do not include numbers from Mobility in the Multiple Disabilities count.

	* Occupationally-Specific Programs ?	* Other Degree-Credit Programs ?
<b>Unduplicated Total</b>	0	829
<b>Students with Multiple Disabilities</b>	0	152

## Print Disability

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\* Count of students with barriers to accessing instructional materials requiring readers, note takers, and/or materials in alternate format.

193

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## Disability/Accessibility Services Office Staff

*Disability/Accessibility Services Office Staff - The office or person that has been designated by the institution to determine eligibility for services and ensure equitable access for students with disabilities, as required by federal law.*

List the number of full-time (FT) and part-time (PT) staff, and their 12-month full-time equivalents (FTEs, with full-time as defined by your institution) whose primary responsibilities include or support the approval, arrangement and/or provision of access services for students with disabilities at your institution. Include only staff on your institution's payroll; do not include outside contracted services.

Examples:

- A 9-month, full-time professional staff position that is also 50% responsible for academic advising students without disabilities would be counted as 1 FT under Professional staff and FTE calculated as:  $9 \text{ months}/12 \text{ months} \times .5 = .38 \text{ FTE}$
- A 12-month, full-time position that is 75% responsible for reviewing documentation and determining accommodations and 25% responsible for providing assistive technology services would be counted as 1 FT under Professional staff and FTE calculated as:  $12 \text{ months}/12 \text{ months} \times .75 = .75 \text{ FTE}$  and 1 FT under Assistive technology staff and FTE calculated as:  $12 \text{ months}/12 \text{ months} \times .25 = .25 \text{ FTE}$
- A 10-month, half-time captioning position would be counted as 1 PT under Interpreter/captioning staff and FTE calculated as:  $10 \text{ months}/12 \text{ months} \times .5 = .42 \text{ FTE}$

	* FT	* PT	* FTE's
<b>Professional staff (e.g., reviewing documentation and determining disability accommodations, arranging and/or providing accommodations)</b>	2	0	1.6
<b>Administrative support staff for Access Office </b>	1	0	1
<b>Assistive technology staff (e.g., alternate media conversion, helping students and/or faculty with assistive technology selection and use, setting up remote captioning in the classroom, etc.)</b>	1	0	.12
<b>Accommodated testing coordination and support staff</b>	1	0	.12
<b>Interpreters/Captionists</b>	0	0	0
<b>Specialized program staff (e.g., ASD or LD programs)</b>	0	0	0
<b>Paid temporary staff (e.g., graduate/undergraduate students, temps)</b>	0	2	.7
<b>Unduplicated Total </b>	3	2	3.54